Educator Professional Development

Topic
ESI Peer to
Peer Mentoring

SEL Competency
Relationship Skills,
Self-Awareness

Theme
CSE, Implicit Bias

Tayvone says, "I'm dedicated just because I want to make a difference." Describe the historical context that Tayvone is addressing. What actions could you take within your school context to develop this type of belief in students? Why are these actions needed?

Patrik comments, "I think we should have one strong unified voice and have a path to success rather than a path to failure." What are some obstacles you see that discourage student voices in communities? How would you suggest these obstacles be addressed?

Bissiri says, "I see how destroyed, spiritually, my community is, it's motivating me to want to make a change." What role do local schools play in spiritually revitalizing a community (do not necessarily think of "spiritual" in a strictly religious sense)? How do the actions and choices of students help develop positive change in a community? What actions do educators need to take to support student action?

Describe how empowering students increases student agency and student achievement.

Reflect on the actions that must have been taken by educators to support all of the students we see in the video. What are some structural changes you and your colleagues can address? How should you and your team increase your change in activities?