

# Educator Professional Development



## Topic

ESI Creates-School



## SEL Competency

Relationship Skills,  
Self-Awareness



## Theme

CSE, Implicit Bias

What are some examples of culturally relevant-sustaining education (CR-SE) instruction that were highlighted in the video? Describe why it is important to utilize CR-SE within every classroom? Describe how CR-SE improves achievement.

Jodi Friedman says, "our number one goal was to close the achievement gap and for ten years we did this just by focusing on academics. We realized that that is not enough. We needed to re-think our curriculum and re-think the culture of our school to be culturally responsive and actively antiracist." Why do you think she emphasizes the essential nature of having a school culture that is "actively antiracist"?

Markita, an 8th grade student, comments, "I can relate to it because I used to be in foster care just like the girl who is going into foster care." Describe the activities that an effective teacher can use to make sure that their students, who come from different experiences, can all identify with the classroom curriculum content.

Watch the last segment of the video again (which takes place at Landmark High School). List the activities you see occurring in this segment of the video. Why does student voice help strengthen academic achievement goals?

By its very nature, CR-SE will look different in different schools. What resources or research is necessary for your school either to develop CR-SE programming or strengthen your current program?