

# **Corey and Jason**

Corey is Black. Jason is White. They are best friends. They know they have a lot of differences, but choose to spend most of their time talking about their similarities and explaining why it's "cool" to have a best friend that is different.

### **Conversation Starters and Writing Prompts**

The conversation starters and writing prompts following each video are designed to help youth understand their own mirrors and windows and how their perspectives, feelings and behaviors influence how they see and feel about themselves and others. Please review the **Defining US Facilitator Guide** for a full explanation of design, suggested implementation, and best practices using the videos and prompts.

## **How Do We See?**

- 1. What is the most important thing you learned from Corey and Jason's story?
- 2. Do you or someone in your life have a similar story? If so, explain.
- 3. Besides race, how are Corey and Jason similar and different? What do they learn from those similarities and differences?

#### What Do We Feel?

- 1. How does this story make you feel happy, uncomfortable, sad, mad, or something else?
- 2. Can you share why you think you may have those feelings?
- 3. What are the parts of the story that made you feel good?
- 4. What are the parts of the story that made you feel bad?
- 5. How does the connection between Jason and Corey protect them from prejudice?
- 6. How does their friendship give them confidence?

## **How Can We Change?**

- 1. Did this story help you change how you might think about or treat someone who looks different from you? Why?
- 2. How do you think Corey and Jason's friendship could help their community or yours?
- 3. Do you think Corey and Jason's friendship is an example for others? Why or why not?
- 4. Do you think Corey and Jason are leaders in their school or community? Why or why not?

#### **Deeper Look: Define and Discuss**

- Friendship
- Race
- Prejudice
- Diversity
- Confidence